

## Character Development

Character values are taught throughout all learning experiences and are an essential part of our curriculum offer.



## Academic Excellence

(Subject knowledge and skills)

## Character Education

## Learning to Learn

(Metacognition)

## Metacognition

We have an explicit progression in the development of metacognitive skills, so that pupils are increasingly working independently, creatively and collaboratively (see our metacognition page and metacognition progression documents)

## Curriculum Experiences and Outcomes

Teachers plan engaging outcomes and hooks for learning experiences to ensure our 3 curriculum priorities are embedded.

This year this will include mantle of the expert opportunities where pupils will be authors performing their stories to their families, hold workshops and be guides for an art exhibition. Children regularly present their learning to others and metacognition progression documents)

## Personal Development and Enrichment Opportunities

### Outcomes

Successful Learners

Caring Citizens

Healthy Thinkers

Curious Explorers

Knowledgeable Participants

Confident Individuals

## Acts of Worship, Assemblies and School Council

Children have a daily act of worship. Worships are based on our half termly character value. In class based worship children explore the value and the theological links in greater detail. School council meetings are led by our Y6 pupils and at these meetings children explore British values, topical events and safeguarding messages.

## Roles and Responsibilities

Our Y5 and Y6 pupils have school-wide responsibilities that include:

- School Council Leads
- Wellbeing Warriors
- Global Ambassadors
- Play Leaders
- Lunchtime Helpers
- House Captains
- Library, Worship and IT Leads

All other year groups also assign roles/responsibilities to pupils to develop leadership skills

## RSE

We teach relationships education and sex education across 5 weeks of the year. All classes explore issues around discrimination including racism, homophobia and stereotyping. We want to ensure that our children are aware of issues in their locality, and the wider world. Our pupils are courageous advocates and are making changes in the world by supporting their community through schemes.

## Trips and Visitors

See our class pages, personal development plans. We believe that School trips are a valuable part of our pupils' learning. Our plans cover a wide range of activities, including educational visits to museums and galleries, outings to farms and parks, field trips and adventure breaks to activity centres. Such experiences are not only educational, they can also inspire and encourage pupils to be resourceful, self-reliant and to develop character and social skills.