

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use

the Primary PE and sport premium to:



- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

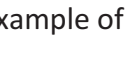
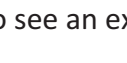
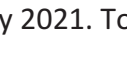
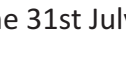
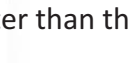
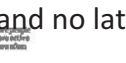
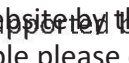
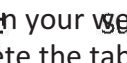
We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must

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be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Awarded Platinum School Games Mark for 2018/19 Wide variety of extra-curricular sports clubs in Autumn and Spring Terms 2019/20 Large range of Level 1 competitions and Personal Challenge in Autumn and Spring Terms 2019/20 Used Real PE successfully across the whole school focusing on child led development</p>	

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

NO

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £	Date Updated:		
What Key indicator(s) are you going to focus on? Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Total Carry Over Funding: £5,950
Intent	Implementation		Impact	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>-To engage all pupils in a wide range of sports and activities -To increase activity levels across the school</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Contribution to PE Mentor post to: -Organise and provide lunchtime activities -Provide outdoor physical activities for individuals and small groups</p>	<p>Carry over funding allocated:</p> <p>£5,950</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:</p> <p>-The aim is to have a positive impact on school wide activity and engagement levels.</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p> <p>-This is a new initiative which we will monitor.</p>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	48%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	21%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	36%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £25,480		Date Updated: 22 July 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					48%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> -To enable children to have continuing access to a wide range of quality sporting opportunities throughout the year -To up-skill non-specialist staff to acquire the skills and knowledge to deliver high quality provision -To enable participation in competitive sport 	Payment to Somerset Activity & Sports Partnership (SASP) to administer the School Games including the provision of central venue league tournaments, festivals, sports performance and leadership academies and staff CPD	£2,775	<ul style="list-style-type: none"> -ALL children given the opportunity to participate in a range of sporting activities -Improved social and cultural aspects of learning through working with cluster schools -Wide range of quality extra-curricular sports clubs -More pupils have competed and represented the school -Pupils are using their leadership skills to help organise and run inter house competitions and clubs -Pupils are accessing a wider range of community clubs 	<ul style="list-style-type: none"> -To continue to attend all festivals to increase activity levels throughout the school -To continue to offer relevant CPD for all staff to provide a wide range of sporting activities -To increase the variety of inter school competitions run by sports leaders so they gain more experience and activity levels increase 	
<ul style="list-style-type: none"> -To engage all pupils in a wide range of sports and activities -To increase activity levels across the school 	Contribution to PE Mentor post to: <ul style="list-style-type: none"> -Organise and provide lunchtime activities -Provide outdoor physical activities 	£9,125	<ul style="list-style-type: none"> -Increase in activity levels across the school -Less active children become more engaged through tailored 	<ul style="list-style-type: none"> -This is a new initiative which we will monitor. -The aim is to have a positive impact on school wide activity 	

-Children identified as being less or non-active are targeted through Change 4 Life Clubs and alternative activities.	for individuals and small groups Tracking and monitoring of children's activity levels and sporting participation by using an online PE tracker.	£325	activities -Increase in activity levels across the school -Less active children become more engaged through tailored activities -Evidence for Sport Mark application	and engagement levels. The resource is constantly being updated to provide further useful data.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
48%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-To effectively coordinate quality PE and sport provision across 14 classes -To increase daily physical activity levels across the school -To run all inter house competitions and introduce new ones -To maintain and extend extra-curricular provision -To access a variety of competition through Central Venue League tournaments -To encourage children who are less active to participate in physical activity including the provision of a Change 4 Life Club -To lead and monitor swimming provision -To coordinate staff training and development	Contribution to specialist Teaching Assistant (PE) contract to coordinate sports provision across the whole school	£12,269	-Support in place for all staff to access -More children are accessing extra-curricular provision -All children can experience competition -A large number of children who aren't active outside of school are targeted and offered appropriate opportunities -The importance of staying active and healthy is shared and reinforced	-To increase the variety of extra-curricular clubs, competitive opportunities and events within school -To build upon the success of Change 4 Life Club by opening it to more year groups to target a greater number of children -Continue to celebrate news and achievements

<p>-To mentor sports leaders and offer learning opportunities -To celebrate and promote PE and sport across the school through social media and other outlets</p>				
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> -To provide accessible, progressive PE planning for all year groups -To deliver differentiated PE sessions to increase levels of engagement of all pupils -To offer a wide range of activities and sports 	Subscription to PE Hub planning for lesson plans and resources	£350	<ul style="list-style-type: none"> -A wider variety of different skills and activities are being taught leading to increased progression -Increased staff confidence, knowledge and skills 	These resources link in with our long term PE plan and are regularly updated with new lesson plans and ideas
<ul style="list-style-type: none"> -To provide accessible progressive PE planning for all year groups -To offer on-going support and CPD throughout the year -To have an integrated assessment framework to evaluate all children 	Renewal of Real PE Jasmine Licence	£245	<ul style="list-style-type: none"> -Minimal planning time but maximum impact in PE sessions -Increased child led development in agility, balance and coordination -Every child is given the physical literacy, emotional and thinking skills to achieve in PE, sport and life -Increased staff confidence, knowledge and skills 	<ul style="list-style-type: none"> -These resources link in with our long term PE plan -Comprehensive lesson plans ensure that staff can deliver this in the future
<ul style="list-style-type: none"> -To provide curriculum cricket coaching for 6 weeks for up to 3 classes delivered alongside the teacher -Bespoke teacher training for all staff through a one off session -Access to on-line resources, lesson plans, challenges and activities 	Annual affiliation to Somerset Cricket Board	£25	<ul style="list-style-type: none"> -Increased confidence in cricket-based activities leading to a wider curriculum and the provision of extra-curricular clubs and activities 	<ul style="list-style-type: none"> -This will link in to our long term PE plan. -Accessible lesson plans ensure that staff can deliver this in the future

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-To enable children to access a wider variety of sporting activities -To allow the provision of new clubs and increase the capacity of existing clubs	Purchase new PE and sports equipment and replace worn equipment	£366	-Increased number of children accessing extra-curricular provision -Wider variety of skills and activities being taught -Well attended, wide range of extra-curricular clubs on offer	-To increase the variety of sports equipment further and to maintain current equipment to allow continued and improved provision

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Signed off by	
Head Teacher:	Jeremy Handscomb
Date:	25 th July 2021
Subject Leader:	Hannah Czeres
Date:	25 th July 2021
Governor:	
Date:	