

Evidencing the Impact of the PE Premium

Review of 2021/22

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,520
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,610
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,610

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,610		Date Updated: 21/7/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 26%
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<ul style="list-style-type: none"> To enable children to have continuing access to a wide range of quality sporting opportunities throughout the year To up-skill non-specialist staff to acquire the skills and knowledge to deliver high quality provision To enable participation in competitive sport 	Payment to Somerset Activity & Sports Partnership (SASP) to administer the School Games including the provision of central venue league tournaments, festivals, sports performance and leadership academies and staff CPD		£1,944	<ul style="list-style-type: none"> -ALL children given the opportunity to participate in a range of sporting activities -Improved social and cultural aspects of learning through working with cluster schools -Wide range of quality extra-curricular sports clubs -More pupils have competed and represented the school -Pupils are using their leadership skills to help organise and run sports day for different key stages. -Increase in activity levels across the school 	<ul style="list-style-type: none"> -To continue to attend all festivals. -To increase activity levels throughout the school -To continue to offer relevant CPD for all staff to provide a wide range of sporting activities -To increase the variety of inter school competitions run by sports leaders so they gain more experience and activity levels increase

<p>-To engage all pupils in a wide range of sports and activities</p> <p>-To increase activity levels across the school</p>	<p>Contribution to PME Mentor post to:</p> <ul style="list-style-type: none"> -Organise and provide lunchtime activities and consistent support -Provide outdoor physical activities for individuals and small groups -Provide streamlined transitions for teaching staff both before and after PE lessons. 	<p>£3,208</p>	<ul style="list-style-type: none"> -Less active children become more engaged through tailored activities and intrinsic skills focus. -Improved social skills and gross motor skills from interventions. -Improved behaviour at lunchtimes due to activities being led on the playground. 	<ul style="list-style-type: none"> -The PME has run interventions, supported PE lessons, led activities at lunch times, organised events and ran after school clubs/teams. -The aim is to have a positive impact on school wide activity and engagement levels -To continue to shift attitudes away from per
<p>-Children identified as being less or non-active are targeted through alternative activities.</p>	<p>Tracking and monitoring of children's activity levels and sporting participation by using an online PE tracker (Absolute Education)</p> <p>Targeted children provided with specialist PME interventions to support social, cognitive and physical development.</p>	<p>£325</p>	<ul style="list-style-type: none"> -Less active children become more engaged through tailored activities -Increase in activity levels across the school -Less active children become more engaged through tailored activities -Evidence for Sport Mark application -PME interventions are tracked. 	<p>Data reviewed every half term to target children for alternative activities.</p> <p>Change 4 Life to be reintroduced in the next academic year as restrictions are lowering.</p> <p>Further analysis of data to see areas of weakness that need further incentives for participation.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				54%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p>-To effectively coordinate quality PE and sport provision across 14 classes</p> <p>-To increase daily physical activity levels across the school</p> <p>-To run all inter class competitions and introduce new ones</p>	<p>-High quality planning and resources, using Real PE and PE Hub.</p> <p>-Year 3 upwards received weekly PME reflections.</p> <p>-Each class receives fortnightly forest school days.</p> <p>-Staff CPD of quick bursts activities to make lessons more active.</p> <p>-Real PE and PE Hub enabled weekly opportunities for interclass games and competitions.</p>	£5,416	<p>-Support in place for all staff to access.</p> <p>-A strong curriculum is taught, covering all National Curriculum objectives for PE.</p>	<p>Long term plan to be updated to build more connections with local community clubs, creating further opportunities for the children.</p> <p>Add alternative sports.</p> <p>Staff meeting to support teachers in accessing planning and resources.</p> <p>Sports leaders to create regular reports through different formats to celebrate the school's achievements.</p> <p>Pupil voice to be completed in a variety of ways termly.</p>
-To maintain and extend extra-curricular provision	<p>External providers for clubs</p> <p>A variety of clubs provided for all year groups.</p>		<p>-More children are accessing extra-curricular provision</p> <p>-All children can experience competition</p>	<p>-To increase the variety of extra-curricular clubs, competitive opportunities and events within school.</p> <p>Build more links with local schools to encourage more</p>

				<p>fixtures in a variety of sports.</p> <p>To reintroduce lunchtime clubs.</p>
<p>_To access a variety of competition through Central Venue League tournaments</p> <p>-To encourage children who are less active to participate in physical activity including the provision of a PME interventions.</p>	<p>Attend after school tournaments.</p> <p>Organised fixtures with local schools.</p> <p>Children targeted through PME workshops.</p>	£3,208	<p>-A large number of children who aren't active outside of school are targeted and offered appropriate opportunities</p> <p>-The importance of staying active and healthy is shared and reinforced in PSHE, Science, PE and PME</p>	<p>-To build upon the success of Change 4 Life Club before Covid by opening it to more year groups to target a greater number of children.</p> <p>-To provide fixtures as part of the extra curricular provision.</p>
<p>-To lead and monitor swimming provision</p> <p>-To coordinate staff training and development</p> <p>-To mentor sports leaders and offer learning opportunities</p> <p>-To celebrate and promote PE and sport across the school through social media and other outlets</p>	<p>PME mentor to attend all year group swimming lessons and teachers to monitor children's progress.</p> <p>Staff Meetings across the school year, guiding on how to navigate the planning resources, PME implementation and cricket.</p> <p>-Specialist 3 day training course.</p> <p>-Support with organising and running school sporting events.</p> <p>-Collective worship, newsletter and social media.</p>	£1,708	<p>Children will all have experienced swimming lessons, unless medically exempt.</p> <p>Children identified that will need further support with swimming in KS3.</p> <p>Autumn term staff meeting. Trust wide PE CPD Cricket - Chance to Shine CPD SASP festivals and workshops.</p>	<p>To create targeted planning to ensure an increased amount of children are leaving school being able to swim.</p> <p>Year 6 children that are unable to swim are provided further opportunities in the academic year.</p> <p>To have termly CPD opportunities and focussed year group support.</p> <p>-Continue to celebrate news and achievements, through sports leader announcements, collective worship and social media.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<ul style="list-style-type: none"> -To provide accessible, progressive PE planning for all year groups -To deliver differentiated PE sessions to increase levels of engagement of all pupils -To offer a wide range of activities and sports 	<ul style="list-style-type: none"> Subscription to PE Hub planning for lesson plans and resources -PME focus allows for levels to be differentiated while still maintaining a focus on key, personal values. 	<ul style="list-style-type: none"> £350 	<ul style="list-style-type: none"> -A wider variety of different skills and activities are being taught leading to increased progression -Increased staff confidence, knowledge and skills 	<ul style="list-style-type: none"> These resources link in with our long term PE plan and are regularly updated with new lesson plans and ideas
<ul style="list-style-type: none"> -To provide accessible progressive PE planning for all year groups -To offer on-going support and CPD throughout the year -To have an integrated assessment framework to evaluate all children 	<ul style="list-style-type: none"> Renewal of Real PE Jasmine Licence. Addition of Real Foundations, Real Dance and Real Gym. PE Lead attended a 3 day training course for Real PE. PE Lead and PME Mentor attended the Somerset SASP conference. 	<ul style="list-style-type: none"> £495 £500 £50 	<ul style="list-style-type: none"> -Minimal planning time but maximum impact in PE sessions -Increased child led development in agility, balance and coordination -Every child is given the physical literacy, emotional and thinking skills to achieve in PE, sport and life -Increased staff confidence, knowledge and skills -Increased confidence in cricket-based activities leading to a wider curriculum and the provision of extra-curricular clubs and activities 	<ul style="list-style-type: none"> -These resources link in with our long term PE plan -Comprehensive lesson plans ensure that staff can deliver this in the future -This will link in to our long term PE plan. -Accessible lesson plans ensure that staff can deliver this in the future

-Bespoke teacher training for all staff through a one off session -Access to on-line resources, lesson plans, challenges and activities	Annual affiliation to Somerset Cricket Board	£25		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Additional achievements: -To enable children to access a wider variety of sporting activities -To allow the provision of new clubs and increase the capacity of existing clubs	Archery club ran for selected children with additional needs.	£220 £1000	-Increased number of children accessing extra-curricular provision -Wider variety of skills and activities being taught -Well attended, wide range of extra-curricular clubs on offer	-To increase the variety of sports equipment further and to introduce new sports to the school to support local ties in the community.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p>1. To provide a wide variety of extra-curricular activities to pupils.</p> <p>2. To access a greater variety of competitions after the school day.</p> <p>3. To enable more participation in competitive sport.</p> <p>4. Increased participation in the School Games.</p>	<p>Attend after school tournaments and festivals.</p> <p>Year groups to attend festivals.</p> <p>Boccia tournament</p>	<p>£300</p> <p>£1500</p>	<p>Greater access to a variety of sporting opportunities. Club timetable, participation registers, Central Venue League timetable, representation registers, photographs.</p> <p>-Festivals are made accessible to all children. Registers , photographs. -More pupils have competed and represented the school. School Games competition details , representation registers, photographs.</p>	<p>To continue to pay TAs to ensure these opportunities remain. To continue to provide transport to increase pupils' participation in the School Games.</p> <p>To plan in fixtures to coincide with clubs.</p>

Signed off by	
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Date:	21.7.2022
Subject Leader:	Hannah Czeres
Date:	21.7.2022
Governor:	TLC
Date:	July 2022

